



AGENDA

ODBST Leadership conference Thursday 21st October 2021
The Pavilion, Lane End Conference Centre, HP14 3HH

09.30	Arrival and coffee
10.00	<p>Welcome and reflection</p> <p><i>Malcolm Peckham, Chair of Trustees, ODBST</i> <i>Sulina Piesse, CEO ODBST</i></p>
10.15	<p>Ice breaker</p> <p><i>Sulina Piesse, CEO ODBST</i></p>
10.45	<p>ODBST now and the future</p> <p><i>Sulina Piesse, CEO ODBST</i></p>
11:15	Coffee break
11:30	<p>Session 1</p> <p>Well-being - Effective leadership in the world of education is no easy task and the last 18 months have challenged us more than ever before. ODBST recognises this and is focused on supporting our colleagues. The session will provide an overview of wellbeing in the workplace, what we have already done, what we are currently doing and what we are planning to do. It will provide some immediate tips and tools to help improve general wellbeing, mental health and build our internal support networks.</p> <p><i>Sarah Rowe, Director of HR ODBST</i></p>
12:15	<p>Session 2</p> <p>OFSTED'S Inspection essentials - It is now some 18 months since Ofsted last inspected schools with a view to published reports and changes in grades. This is an opportunity to remind ourselves of the key drivers in the Education Inspection Framework (EiF) and to look at some of the topics which are now uppermost in inspectors' minds due to the training they have had. This includes</p> <ul style="list-style-type: none"> ▪ Inspecting the curriculum and the expectations ▪ Data ▪ Equalities (Leadership & Governance) ▪ RSHE <p><i>David Cousins, School Improvement Manager ODBST</i></p>

13.00	Lunch
13:30	<p>Afternoon Sessions</p> <p>4 Carousel Workshops on key topics (45 minutes each)</p> <p><i>Sessions will run alongside each other at 13:30, 14:15, 15:00, 15:45</i></p> <ol style="list-style-type: none"> <p>1. Diversity in reading: why it matters and what schools can do?</p> <p>Every child should read about how other children live and their alternative experiences, and this shouldn't be limited to a certain percentage or context. The topic of diversity and inclusion has prompted schools to look at their curriculum and/or resources to ensure their resources are diverse, representative and inclusive?</p> <p><i>Lucy McFarlane, Padbury School</i></p> <p>2. Pure phonics and cued articulation</p> <p>Developed by Jane Passey, this is a method of visual phonics using a set of hand cues for teaching the individual sounds in a word, cued to its origins and production in the mouth. It is not reliant on a knowledge of vocabulary and is not a sign language like BSL or Makaton. The hand movements are logical – each hand movement represents one sound, and the cue gives clues as to how and where the sound is produced.</p> <p><i>Elmtree Infant ARP</i></p> <p>3. Character Education</p> <p><i>'Character Education is defined as a set of positive personal traits, dispositions and virtues that informs their motivation and guides their conduct so that they reflect wisely, learn eagerly, behave with integrity and cooperate consistently well with others. This gives pupils the qualities they need to flourish in our society.'</i> (Section 5 Handbook)</p> <p>Education for character is already integral to the work of excellent schools and an integral part of Ofsted's Personal Development judgement. This is an opportunity to consider recent guidance and the frameworks developed by the Trust to evaluate and provide evidence of your school's work in this area.</p> <p><i>David Cousins, School Improvement Manager ODBST</i></p> <p>4. From darkness into Light!</p> <p>The story of a school in special measures and a reflection on the challenges faced when taking a school from Special Measures. The key steps in this metamorphosis.</p> <ul style="list-style-type: none"> ■ The importance of leadership ■ Unlocking potential ■ Identity and a sense of belonging ■ Sustainability <p><i>Lorraine Quirk Christ the Sower CE</i></p>
16:00	<p>Closing summary & depart</p> <p><i>Sulina Piesse, CEO ODBST</i></p> <p><i>Reflection Malcolm, Chair of Trustees, ODBST</i></p>